

Standard: 4000-06 **Vocabulary** – Students learn and use grade level vocabulary to increase understanding and read fluently.

Objective	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
4000-0601—4060-0601: Learn new words through listening and reading widely.	Use new vocabulary learned by listening, reading, and discussing a variety of genres.	Use new vocabulary learned by listening, reading, and discussing a variety of genres.	Use new vocabulary learned by listening, reading, and discussing a variety of genres.	Use new vocabulary learned by listening, reading, and discussing a variety of genres.	Use new vocabulary learned by listening, reading, and discussing a variety of genres.	Use new vocabulary learned by listening, reading, and discussing a variety of genres.	Use new vocabulary learned by listening, reading, and discussing a variety of genres.
	Learn the meaning of a variety of grade level words (e.g., words from literature, social studies, science, math).	Learn the meaning of a variety of grade level words (e.g., words from literature, social studies, science, math).	Learn the meaning of a variety of grade level words (e.g., words from literature, social studies, science, math).	Learn the meaning and properly use a variety of grade level words (e.g., words from literature, social studies, science, math).	Learn the meaning and properly use a variety of grade level words (e.g., words from literature, social studies, science, math).	Learn the meaning and properly use a variety of grade level words (e.g., words from literature, social studies, science, math).	Learn the meaning and properly use a variety of grade level words (e.g., words from literature, social studies, science, math).
	Use resources to learn new words by relating them to known words (e.g., books, charts, word walls).	Use resources to learn new words by relating them to known words (e.g., books, charts, word walls, simple dictionaries).					
4000-0602—4060-0602: Use multiple resources to learn new words by relating them to known words and/or concepts.	See cell above.	See cell above.	Use multiple resources to determine the meanings of unknown words (e.g., simple dictionaries, glossaries).	Use multiple resources to determine the meanings of unknown words (e.g., simple dictionaries, glossaries, beginning thesauruses).	Use multiple resources to determine the meanings of unknown words (e.g., dictionaries, glossaries, beginning thesauruses).	Use multiple resources to determine the meanings of unknown words (e.g., dictionaries, glossaries, beginning thesauruses).	Use multiple resources to determine the meanings of unknown words (e.g., dictionaries, glossaries, thesauruses).
			Relate unfamiliar words and concepts to prior knowledge to increase vocabulary (e.g., liquid: milk, water, punch).	Relate unfamiliar words and concepts to prior knowledge to increase vocabulary (e.g., rotation: planets, spinner, taking turns).	Relate unfamiliar words and concepts to prior knowledge to increase vocabulary (e.g., settlers: Indians, pioneers, farmers).	Determine gradients of meanings between related words and concepts (e.g., ambassador: official, representative).	Determine gradients of meanings between related words and concepts (e.g., colonization: exploration, migrate, settlement).

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4000-0603—4060-0603: Use structural analysis and context clues to determine meanings of words. (Continued)	Identify meanings of words by looking at the root word and using known endings (e.g., car, cars; jump, jumped, jumping).	Identify meanings of words using the root word and known endings (e.g., car, cars; jump, jumped, jumping).	Identify meanings of words using prefixes and suffixes (e.g., do/undo, write/rewrite, happy/happiness, help/helper/helpful).	Identify meanings of words using prefixes and suffixes.	Identify meanings of words using roots and affixes (e.g., disrespectfully).	Identify meanings of words using roots and affixes.	Identify meanings of words using roots and affixes (i.e., Greek/Latin affixes).
	Monitor reading using context to explain the meanings of unknown key words from text read aloud.	Use context to determine meanings of unknown key words (e.g., The <u>gigantic</u> dog couldn't fit in his new doghouse.).	Use context to determine meanings of unknown key words (e.g., The store clerk <u>glared</u> at the children as they looked at the toys.).	Use context to determine meanings of unknown key words (e.g., The <u>ferocious</u> dog growled at the children.).	Use words, sentences, and paragraphs as context clues to determine meanings of unknown key words, similes, and idioms.	Use words, sentences, and paragraphs as context clues to determine meanings of unknown key words, similes, metaphors, idioms, proverbs, and clichés.	Use words, sentences, and paragraphs as context clues to determine meanings of unknown key words, similes, metaphors, idioms, proverbs, clichés, and literary expressions.
			Use context to determine meanings of synonyms, antonyms, homonyms (e.g., sun/son), and multiple-meaning words (e.g., ring).	Use context to determine meanings of synonyms, antonyms, homonyms (e.g., blue, blew), and multiple-meaning words (e.g., light).	Use context to determine meanings of synonyms, antonyms, homonyms (e.g., there, their, they're), and multiple-meaning words (e.g., rock).	Use context to determine meanings of synonyms, antonyms, homonyms (e.g., your, you're), and multiple-meaning words (e.g., beat).	Use context to determine meanings of synonyms, antonyms, homonyms (e.g., through/threw, principal/principle), and multiple-meaning words (e.g., print).